

# Opportunity Youth Academy

## 2023-24 School Contact Information

<b>School Name</b>	Opportunity Youth Academy
<b>Street</b>	3550 Snell Ave
<b>City, State, Zip</b>	San Jose, CA 95131
<b>Phone Number</b>	4085733208
<b>Principal</b>	Dane Caldwell-Holden
<b>Email Address</b>	dcaldwell-holden@sccoe.org
<b>School Website</b>	<a href="https://www.sccoe.org/oya/Pages/default.aspx">https://www.sccoe.org/oya/Pages/default.aspx</a>
<b>County-District-School (CDS) Code</b>	43104390135087

## 2023-24 School Description and Mission Statement

OYA Snell 3550 Snell Ave San Jose, CA 95136 - East Side Union High School District

## About this School

### 2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	0
Grade 8	0
Grade 9	82
Grade 10	85
Grade 11	145
Grade 12	76
<b>Total Enrollment</b>	<b>388</b>

## 2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	182
Male	204
Non-Binary	0
American Indian or Alaska Native	0
Asian	0
Black or African American	11
Filipino	2
Hispanic or Latino	343
Native Hawaiian or Pacific Islander	0
Two or More Races	3
White	17
English Learners	115
Foster Youth	30
Homeless	34
Migrant	0
Socioeconomically Disadvantaged	324
Students with Disabilities	65

## 2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	4.7	47.8	375.3	58.1	228366.1	83.1
<b>Intern Credential Holders Properly Assigned</b>	0.0	0.0	48.8	7.6	4205.9	1.5
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	0.0	0.0	101.7	15.8	11216.7	4.1
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	5.2	52.1	47.1	7.3	12115.8	4.4
<b>Unknown</b>	0.0	0.0	72.5	11.2	18854.3	6.9
<b>Total Teaching Positions</b>	10	100.0	645.5	100.0	274759.1	100.0

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	5.10	51.05	367.00	57.38	234,405.20	84
<b>Intern Credential Holders Properly Assigned</b>	0	0	61.90	9.68	4853.00	1.74
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	0	0	133.40	20.86	12001.50	4.30
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	2.70	27.63	32.70	5.11	11,953.10	4.28
<b>Unknown</b>	2.10	21.22	44.50	6.97	15,831.90	5.67
<b>Total Teaching Positions</b>	9.90					





**Overall Facility Rate**

Exemplary	Good	Fair	Poor
		X	





## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

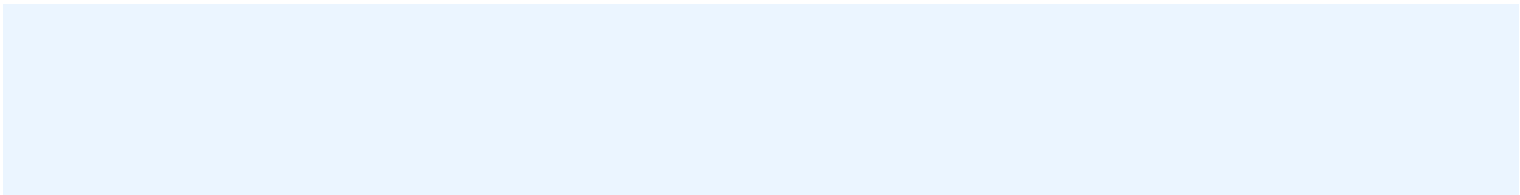
The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
<b>Science</b> (grades 5, 8 and high school)	7.14%	11.32%	2.56%	10.76%	28.5%	30.18%

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	80	53	66%	33%	11.32%
<b>Female</b>	30	18	60%	40%	5.56%
<b>Male</b>	49	35	71%	29%	14.29%
<b>American Indian or Alaska Native</b>	N/A	N/A	N/A	N/A	N/A
<b>Asian</b>	--	--	--	--	--
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	N/A	N/A	N/A	N/A	N/A
<b>Hispanic or Latino</b>	68	44	65%	35%	11.36%
<b>Native Hawaiian or Pacific Islander</b>	N/A	N/A	N/A	N/A	N/A
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	4	4	100%	0	--
<b>English Learners</b>	13	10	77%	23%	--
<b>Foster Youth</b>	7	5	71%	29%	--
<b>Homeless</b>	4	4	100%	0	--
<b>Military</b>	--	--	--	--	--
<b>Socioeconomically Disadvantaged</b>	69	47	68%	32%	10.64%
<b>Students Receiving Migrant Education Services</b>	--	--	--	--	--
<b>Students with Disabilities</b>	11	8	91%	9%	--



**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.



**2022-23 Chronic Absenteeism by Student Group**

<b>Student Group</b>	<b>Cumulative Enrollment</b>	<b>Chronic Absenteeism Eligible Enrollment</b>
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**2022-23 Suspensions and Expulsions by Student Group**

Student Group	Suspensions Rate	
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## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	1
Nurse	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	1
Other	0



